



Bilingual/ESOL Department

# ESOL Parent Leadership Council

Welcome to Broward County Public Schools  
School Year 2023-2024  
September 21, 2023



# The American School System

Education in the United States is **free** and compulsory for 10 years, **beginning at age 6** and culminating at age 16. Educational programs are guided by standards set at both the national and state level and implemented at the local level.

Schools are organized according to **geographic location** into school districts, which are headed by school superintendents, who in turn answer to a board of directors for that particular district. Schools are led by an administration team that typically includes a principal and one or more assistant principals.

- There is no national structure, curriculum or governing law; all laws and policies are set and enforced by the 50 state governments and over 14,000 local school districts.
- The US Department of Education is responsible for federal education programmes of all types and levels. Its role in education is limited by the US Constitution and by federal statutes. It does not function as a governing body, but operates in cooperation with state and local authorities.



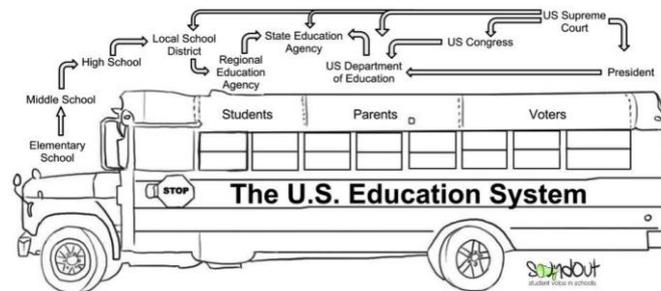
# The American School System

The US education system consists of **12 years of elementary and secondary education** before students can advance to post-secondary education.

In the US, the school calendar begins in **August or September and continues through to May or June.**

The majority of students begin school in autumn (Fall).

The academic year is composed of **4 quarters** and two terms also known as semesters. The first semester is from September to December followed by a short holiday break between semesters. The second semester is from January to May.



# The American School System

Age		USA
2 - 3		Preschool
3 - 4	Preschool/ Daycare	Preschool
4 - 5		Preschool
5 - 6		Kindergarten
6 - 7		1 <sup>st</sup> Grade
7 - 8	Elementary School	2 <sup>nd</sup> Grade
8 - 9		3 <sup>rd</sup> Grade
9 - 10		4 <sup>th</sup> Grade
10 - 11		5 <sup>th</sup> Grade
11 - 12		6 <sup>th</sup> Grade
12 - 13	Middle School	7 <sup>th</sup> Grade
13 - 14		8 <sup>th</sup> Grade
14 - 15		9 <sup>th</sup> Grade
15 - 16	High School	10 <sup>th</sup> Grade
16 - 17		11 <sup>th</sup> Grade
17 - 18		12 <sup>th</sup> Grade

In the United States, the law requires all children to go to school.

Education in the United States is free and compulsory for 10 years, beginning at age 6 and culminating at age 16

To enter Kindergarten, children must be 5 years of age on or before September 1st



# The American School System – Type of Schools

## Public schools

Public schools get their financing from local, state, and federal government funds. In most cases, they must admit all students who live within the borders of their district, according to an assignment system developed by the school district.

**Teachers** must have the **appropriate licensure** to work at a public school, which is usually mandated by state in which they are located.

## Magnet schools

Magnet schools are designed to **attract students from diverse social, economic, ethnic, and racial backgrounds by focusing on a specific subject, such as science, technology, or the arts.** Some magnet schools require students to take an exam or demonstrate knowledge or skill in the specialty to **qualify to go to the school**, while others are open to students who express an interest in that area.



# The American School System

## Private schools

Are not funded by the government. Instead, they **charge attendance fees** to their students' families. Independence from government funding allows private schools to follow whatever curriculum they choose. Private schools can be religious or secular.

## Home schools

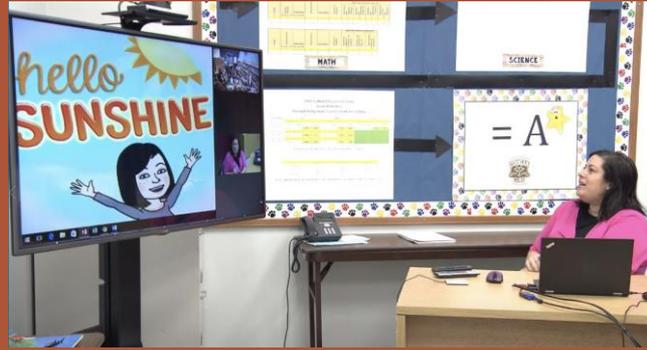
Homeschooling is an education option in which **parents direct their children's education rather than enrolling them full-time in a public school or private school.** Homeschooling parents take charge of their children's education through learning at home, joining co-ops, hiring tutors, participating in academic clubs, taking community college classes, and much more.

## Charter schools

Charter schools offer an institutional hybrid. Parents must usually submit a separate application to enroll a child in a charter school, and like private schools, **spaces are often limited.**

Any company, organization or individual can apply for a charter to open a charter school. If the state grants their charter, the school will receive a certain amount of funding for a limited period of time — typically 3-5 years. If the school fails to meet performance expectations, their charter is not renewed, and it closes.





Established 1915

**BROWARD**  
County Public Schools

**READY for YOU!**



Established 1915

**BROWARD**  
County Public Schools



**6<sup>th</sup>**  
Largest Public School System in the Nation

**2<sup>nd</sup>**  
Largest Public School System in Florida

**1<sup>st</sup>**  
Fully Accredited School System in Florida Since 1962

» **OUR VISION:** Educating today's students to succeed in tomorrow's world.

» **OUR MISSION:** Broward County Public Schools (BCPS) is committed to educating all students to reach their highest potential.

### » NUMBER OF SCHOOLS

Elementary	137
Middle	35
High	32
Combination	9
Centers	16
Colleges (Adult Enrolled)	3
ESE Contract Agency Schools	6*
<b>Total</b>	<b>238</b>
Charters	87
<b>TOTAL SCHOOLS</b>	<b>325</b>

### » ENROLLMENT

Pre-K	5,353
K - 5	83,280
6 - 8	43,655
9 - 12	68,708
Centers	3,725
Charter Schools	49,663
<b>Total</b>	<b>254,384</b>

Source: 09/12/2022 Benchmark Day Enrollment Report, Demographics & Enrollment Planning; includes elementary, middle, high and virtual school



BCPS has been named Cambridge International's District of the Year twice.



BCPS is the largest employer in Broward County.



# BCPS - Facts

- State law requires all children, between the ages of 6 and 16, **MUST** attend school (Compulsory).
- The school that your child attends depends on where you reside.
- When you enroll your child you must have proof of where you reside, a recent physical exam and certification by the Health Department of vaccinations of your child.



# BCPS - Facts

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- School personnel can **NEVER** ask for documents that will reflect your immigration status, such as a driver's license with a new address. The system is **TOTALLY BLIND** to your immigration status.
- School personnel may **NOT** photocopy any documents that may reflect immigration status if you choose to show them.



# Elementary School

Elementary schools are **schools that span grades K through 5.**

Upon successful completion of their elementary education students then proceed to middle school.

Usually, one or two teachers in one classroom

Emphasis in Reading Comprehension

Classes: Language Arts, Reading, Math, Science, Social Studies and specials (vary by school)

Parent – teacher conference: twice a year (at least)



# Middle School

**Students attending middle school are around age 11 to 13. It starts with grade 6 and ends with grade 8**

- Middle school students usually switch from classroom to classroom
- They may have different teachers in one school day
- The curriculum is based on the standards established by the Florida Department of Education
- Middle school has 6 classes: Language Arts, Math, Science, Social Studies and two electives
- Classes are call “Periods” and that’s the easy way to find your student if you need.
- Parent Teacher conference with all 4 core classes teachers.



# High School

**Students attending high school are around age 14 to 18. It starts with grade 9 and ends with grade 12**

- High School students switch from classroom to classroom
- They have different teachers in one school day
- Classes are based in Graduation requirements. Currently students need to take 24 credits – 7 classes per day with 8 periods
- Most high school have block schedule: 4 periods each day
- Parent teacher conference: With a particular class teacher



# Broward Grading System

K to 2nd



1	Has mastered skill(s) (independently)
2	Is learning skill(s) (with assistance)
3	Area of Concern

3<sup>rd</sup> to 12<sup>th</sup>

Percentage	Grade	Grade Description
90 - 100%	A	Excellent
80 - 89%	B	Very Good
70 - 79%	C	Improvement Needed
60 - 69%	D	Close Fail
0 - 59%	F	Fail



# Report Cards

Report cards are issued at the end of every marking period and cover a period of approximately 45 school days. They also provide information on the student's conduct, behavior, and attendance, including absences and tardiness.

2023-2024 Report Cards:

- November 14, 2023
- February 1, 2024
- April 16, 2024
- June 28, 2024



# Interim Report

Interim reports indicate if a student is having difficulties and report cards are marked to show on grade level or below grade level performance. No later than midway between marking periods, an interim report shall be sent to parents

**The School Board of Broward County      Second Grade Interim**

Name: \_\_\_\_\_ Date: \_\_\_\_\_  
 School: Elementary Teacher: \_\_\_\_\_

Interim Report for the past     1    2    3    4    5    6    7    8    9 weeks

Key	X = Indicates Area of Concern				
<b>English Language Arts</b> <span style="float: right;"><i>Ravi, Anandya</i></span>					
Student is working below grade level					
<b>Foundational Skills</b>					
Applies grade level phonics and word analysis skills in decoding words in isolation and within text					
Applies grade level phonics, word analysis skills, and spelling strategies in written work					
Reads with sufficient fluency and accuracy					
<b>Reading Literature and Informational Text</b>					
Demonstrates understanding of key ideas and details					
Explains differences between different types of texts					
Applies vocabulary strategies to determine the meaning of unknown words and identify how specific words and phrases are used in text					
Makes connections within texts and across multiple texts					
<b>Writing</b>					
Writes different types of texts, including opinion, informative, and narrative					
Applies the writing process to produce a variety of written work, including shared research and digital tools					
<b>Speaking and Listening</b>					
Expresses ideas orally					
Listens and interprets ideas and information					
<b>Language</b>					
Applies conventions of standard English in speaking and writing					
Applies vocabulary strategies to determine the meaning of unknown words and make connections between words					
<b>Science</b> <span style="float: right;"><i>Ravi, Anandya</i></span>					
Big Idea 1 The Practice of Science					
Big Idea 6 Earth Structures					
Big Idea 7 Earth Systems and Patterns					
Big Idea 8 Properties of Matter					
Big Idea 9 Changes in Matter					
Big Idea 10 Forms of Energy					
Big Idea 13 Forces and Changes in Motion					
Big Idea 14 Organization and Development of Living Organisms					
Big Idea 16 Heredity and Reproduction					
Big Idea 17 Interdependence					
<b>Social Studies</b> <span style="float: right;"><i>Ravi, Anandya</i></span>					
American History					
Geography					
Economics					
Civics and Government					
<b>Mathematics</b> <span style="float: right;"><i>Ravi, Anandya</i></span>					
Student is working below grade level					
<b>Operations and Algebraic Thinking</b>					
Represents and solves problems involving addition and subtraction					
Adds and subtracts within 20					
Works with equal groups of objects to gain foundations for multiplication					
<b>Number and Operations in Base Ten</b>					
Demonstrates place value					
Uses place value understanding and properties of operations to add and subtract					
<b>Measurement and Data</b>					
Measures and estimates lengths in standard units					
Rotates addition and subtraction to length					
Works with time and money					
Represents and interprets data					
<b>Geometry</b>					
Reasons with shapes and their attributes					
<b>Related Arts</b>					
ART	<i>Buba, Koral</i>				
MUSIC	<i>Davis, Christian</i>				
PHYSICAL EDUCATION	<i>Ravi, Anandya</i>				
FOREIGN LANGUAGE	<i>Toboa, Gina</i>				
<b>Characteristics of Successful Learners</b>					
Participates in discussions and activities					
Works cooperatively					
Works independently					
Follows rules and directions in a variety of settings					
Respects others					
Resolves conflicts appropriately					
Completes assignments on time					
Completes and returns homework					
Uses time constructively					
Demonstrates self-control					
Uses technology appropriately					
Shows effort					
Respects authority					
(X) Student has a Progress Monitoring Plan in:					
Reading	<input checked="" type="checkbox"/>	Attendance	<input checked="" type="checkbox"/>		
Mathematics	<input checked="" type="checkbox"/>	Attends school regularly	<input checked="" type="checkbox"/>		
		Arrives at school on time	<input checked="" type="checkbox"/>		
Reporting Period		1	2	3	4
Not Meeting Criteria for Promotion			<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>

Comments: \_\_\_\_\_



# Exceptional Student Education



Students with learning disabilities will be part of the Exceptional Student Education program after a series of academic and psychological tests.

If you have documentation from your country, then the process will be quicker. Usually, if the student has a problem in their native language, he will also have it in the second language. The district provides bilingual psychologists as well as translators in this process.

<https://www.browardschools.com/ese>





The Bilingual/ESOL Department is committed to providing rigorous academics, promoting community involvement, and delivering quality services to English Language Learners (ELLs), multilingual families, schools, and district offices.



## Active ELLs (LY)

**32,116**

12.8% of total  
population



## Monitored (LF)

**10,731**

4.2 % of total  
population



## Total (LY&LF)

**42,847**

16.8 % total  
population



## Recent Immigrants

**16,599**

6.5 % of total  
population

## Countries

**188**



## Languages

**155**



# Top Countries – Top Languages

## 5 Top Countries – District

Venezuela	2,565	8.9%
Haiti	2,361	8.2%
Colombia	1,429	5.0%
Honduras	1,326	4.6%
Brazil	1,089	3.8%

## 5 Top Languages – District

Spanish	18,966	65.9%
H. Creole	5,670	19.7%
Portuguese	1,399	4.9%
Russian	449	1.6%
Vietnamese	370	1.3%

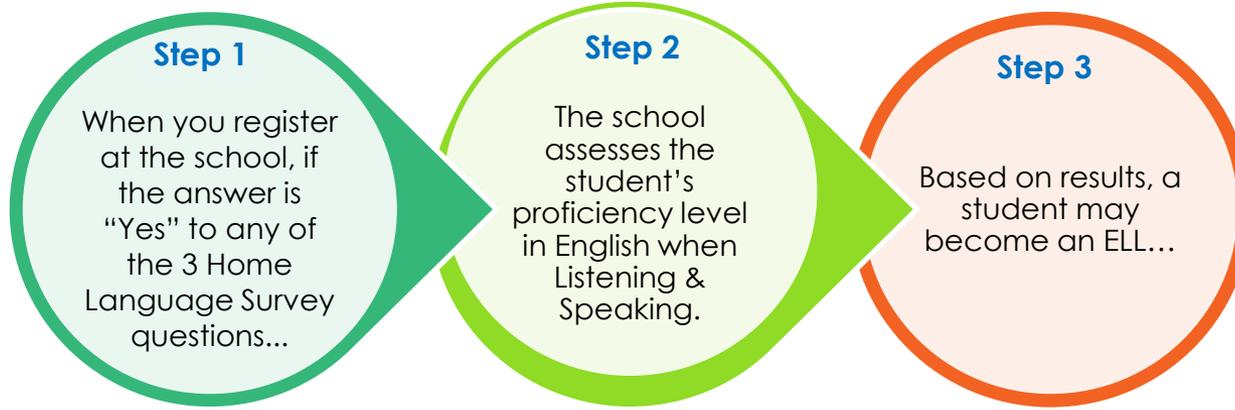


The department offers the following services and programs:

- **ESOL Program**
- **Dual Language Program**
- **World Languages Program**
- **Interpretations / Translations**
- **Parent Outreach Office (International Welcome Center)**



# Why does a student enter the ESOL Program?



# What happens after my child becomes an ELL?



Teachers are informed, so ESOL instructional strategies and accommodations are implemented



# ESOL Language Classifications

My child is assigned a language classification based on IPT test results

A1 Beginning English Speaker

A2 Early Intermediate Speaker

B1 Intermediate English Speaker

B2 Early Advanced English Speaker

C1 Advanced English Speaker



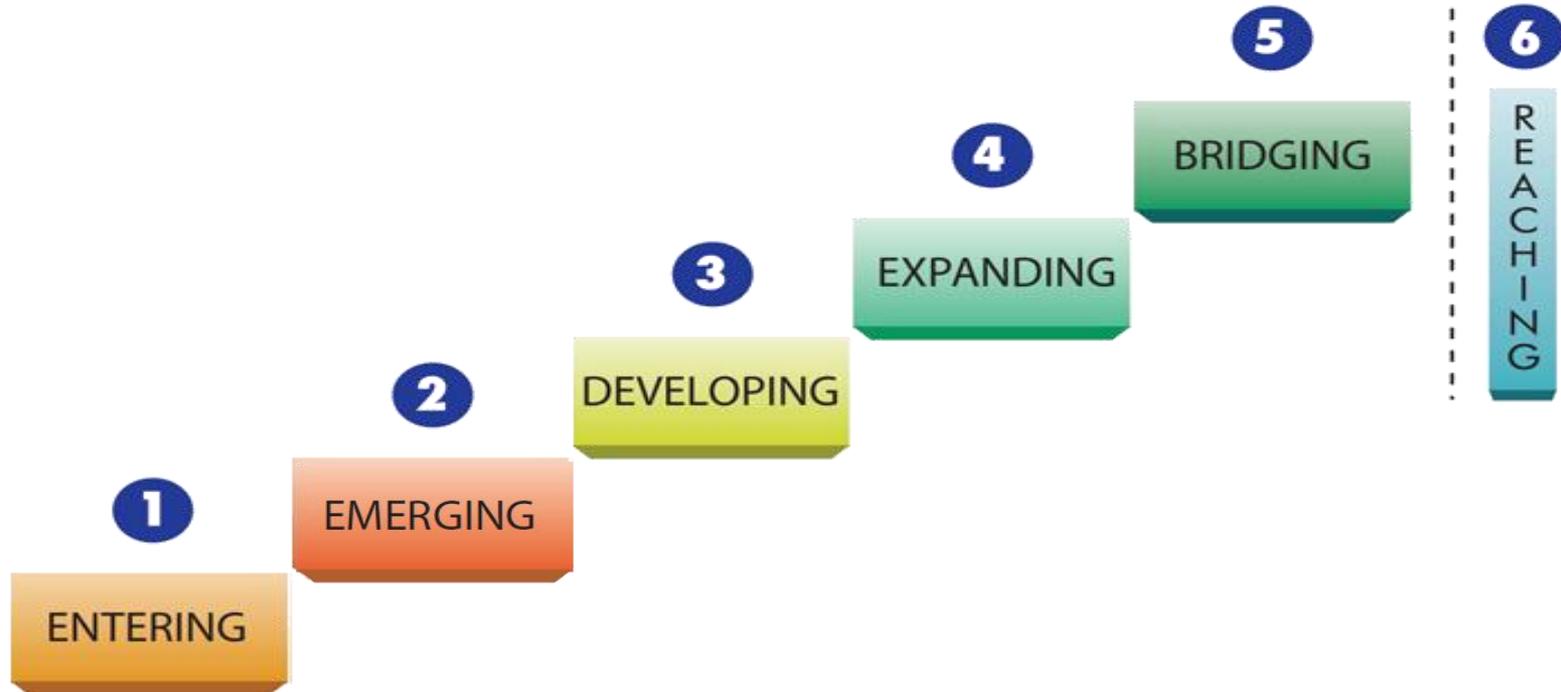
# ACCESS for ELLs

## Annual English Language Proficiency Assessment for English Language Learners (ELLs)

- ACCESS for ELLs is a tool to measure English Language Learners (ELLs) proficiency in the English language
- Usually given between January and March
- Measure Reading, Writing, Listening, and Speaking (English)
- Provides a new language classification – English proficiency levels



# English Proficiency Levels



Language Classifications		Proficiency Levels (ACCESS for ELLs based on Listening, Speaking, Reading & Writing)	
Description		Level	Description
A1	Beginning English speaker	1	Entering
A2	Early Intermediate English speaker	2	Emerging
B1	Intermediate English speaker	3	Developing
B2	Early Advanced English speaker	4	Expanding
C1	Advanced English Speaker	5	Bridging

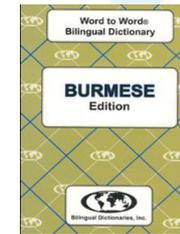
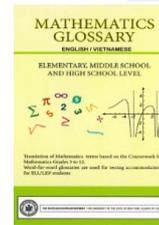


# Accommodations

ELLs receive accommodations during  
statewide assessments AND daily instruction



An **approved glossary** is defined as **word-to-word** and may include **content specific vocabulary**



**Free Printable Content Glossaries:**  
<https://steinhardt.nyu.edu/metrocenter/resources/glossaries>



# How does my child exit the ESOL program?

## Grades K-2

ACCESS for ELLs 2.0  
4.0 overall AND  
4.0 in Reading

## Grades 3-9

ACCESS for ELLs 2.0  
4.0 overall AND  
4.0 in Reading

### AND

Passing score on the State  
Assessment in ELA (FAST PM3)  
(Level 3)

## Grades 10-12

ACCESS for ELLs 2.0  
4.0 overall AND  
4.0 in Reading

### AND

Passing score on the State  
Assessment in ELA (FAST PM3)  
10<sup>th</sup> Grade (Level 3)

### OR

Concordant Scores (SAT, ACT)



# Monitoring

- Students are monitored for **two years** after exiting the ESOL program
- During the two-year period, if the parent or teacher has evidence that the student is having difficulty due to language acquisition, an ELL committee is convened
- ELL Committee members determines if the student should reenter the ESOL program



# ELL Committee

## Main purpose

Address the **instructional program** of an ELL and **monitor progress**

Parents must always be invited to attend

*ELL Committee Meetings can be requested at anytime by the parent/guardian to revise the student's ELL Plan regarding accommodations, strategies, or supports.*

**Meetings are scheduled when an ELL is entering his 4<sup>th</sup>, 5<sup>th</sup> or 6<sup>th</sup> year in the program**





# School Calendar



## 2023/24 SCHOOL CALENDAR

For an ADA accessible version of this calendar, visit [browardschools.com/accessiblecalendar](http://browardschools.com/accessiblecalendar).

AUGUST				
M	T	W	T	F
	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28	29	30	31	

SEPTEMBER				
M	T	W	T	F
				1
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28	29

OCTOBER				
M	T	W	T	F
2	3	4	5	6
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27
30	31			

NOVEMBER				
M	T	W	T	F
		1	2	3
6	7	8	9	10
13	14	15	16	17
20	21	22	23	24
27	28	29	30	

DECEMBER				
M	T	W	T	F
				1
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28	29

JANUARY				
M	T	W	T	F
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29	30	31		

FEBRUARY				
M	T	W	T	F
			1	2
5	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28	29	

MARCH				
M	T	W	T	F
				1
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28	29

APRIL				
M	T	W	T	F
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29	30			

MAY				
M	T	W	T	F
		1	2	3
6	7	8	9	10
13	14	15	16	17
20	21	22	23	24
27	28	29	30	31

JUNE				
M	T	W	T	F
3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28

- Employee Planning (no school for students)
- Schools and Administrative Offices Closed
- Schools Closed
- Report Cards Issued
- Interim Reports Issued
- Early Release Day
- First and Last Day of School

- Employee Planning (no school for students)
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Hurricane Make-up Days: 10/23/23, 1/19/24, 3/21/24, 5/24/24, 6/10/24



# ATTENDANCE

Regular attendance is a key factor in a child's academic success. Regular attendance is when a student attends more than 95% of the academic school year; this may include up to 8 absences in a 180-day school year.

## Excusing an Absence

Each parent or guardian of a child within compulsory attendance age is responsible for their child's school attendance. When a child must be absent, the parent must report the reason for absence.



# ATTENDANCE

HOME   OUR SCHOOL   STUDENTS & PARENTS   ACADEMICS   ACTIVITIES   SCHOOL COUNSELING   CONTACT



**Davie Elementary**  
Broward County Public Schools

- Contact Us
- Report An Absence**
- School Staff Directory



[Click Here to Report an Absence Online](#)

**Attendance Hotline:** 754-323-5402

**Davie Elementary Attendance Line**  
7025 SW 39th Street  
Davie, Florida 33314

Phone: 754-323-5402

Attendance Hotline  
Phone: 754-323-5402

**Jeanette Gonzalez**  
Attendance Contact



# Bus – Register to Ride



All eligible students needing bus transportation must register for a bus assignment.

Use <https://tfsweb.browardschools.com/ride> to register and guarantee a bus assignment



SCAN ME

## REGISTRATION LINK:

- 1.) Navigate to <https://tfsweb.browardschools.com/Ride>
- 2.) Log in with a student email account, e.g.: [06XXXXXXXX@my.browardschools.com](mailto:06XXXXXXXX@my.browardschools.com)

## REGISTRATION QUESTION:

Are you going to ride the school bus for the 2023-2024 school year? (Based on eligibility)

YES or

NO

Please select time:

AM & PM

AM

PM



# Here Comes the Bus

## HCTB Download the App Today!



Register by visiting [HereComesTheBus.com](http://HereComesTheBus.com). Find Broward County Public Schools using code **87599**.

Scan ME and download a free, easy-to-use application enabling you to see the location of your child's school bus, within a customizable radius of 200 feet to 2 miles using a computer, tablet, or smartphone.



**\*Use school code 87599 to locate Broward County Public Schools.**



<https://www.browardschools.com/herecomesthebus>



# Cafeteria, Breakfast, Lunch



Broward County Public Schools Food and Nutrition Services (BCPSFNS) offers FREE breakfast to all BCPS students every school day at their school. All students are encouraged to Power Up to learn with nutritious school breakfast!

Lunch is also free for all students in BCPS...  
Please fill the form!



<https://www.browardschools.com/food-nutrition>

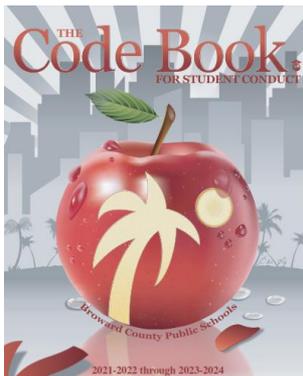


# Discipline

The District's Discipline Matrix assigns specific consequences for violating the rules of the Code of Student Conduct and is part of the school's discipline plan.

A copy is now located in Appendix A of the online document - please review the Discipline Matrix with your child.  
For more information on the matrix, talk with a school administrator.

CODE OF CONDUCT BOOK AND FORMS MUST BE ACCESSED VIA  
SCHOOL WEBSITE OR VISITING



<https://www.browardschools.com/codeofconduct>



# Safety and Security



ID Badges must be worn by all students at all times

ID Badges are required to purchase lunch and to check out library books

**All visitors to campus must check in and sign in at the Front Office**

Visitor Badges must be worn at all times while visiting our campus.

Only authorized persons with **proper identification** will be permitted to sign students out.



# Broward County Public Schools - Website

Select Language  Powered by [Google Translate](#)

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## Community Conversations

with Superintendent Dr. Peter B. Licata



### Welcome!

**Broward County Public Schools (BCPS)** is the **largest** school district in the nation and **largest** in the state of Florida. BCPS is an **accredited school system** since 1962, serving **254,000 students** and approximately 100,000 additional students in **239 schools, centers and 87 charter schools**.

BCPS supports a diverse student population from **177 different countries** and speaking over 100 languages.

**New to BCPS?**  
[Explore all that our District has to offer.](#)

Stay Connected with BCPS:



[www.browardschools.com](http://www.browardschools.com)



# BCPS Mobile App

[www.browardschools.com/MobileApp](http://www.browardschools.com/MobileApp)

## Stay Connected with 2 Easy Steps



Step 1

**Register for Secured Personalized Access**

 Register Now

Step 2

**Download the Mobile App**



## App Features

### Academics

- Real-time daily attendance (grades k-12)
- Real-time student assignments (grades 6-12)
- Weekly class grade updates (grades 6-12)
- Class schedules (grades K-12)
- Quarterly class grades (grades 3-5)
- Library Obligations

### Bus Transportation

- Route assignments
- Pick-up and drop-off times
- Map of bus stop locations

### Nutrition

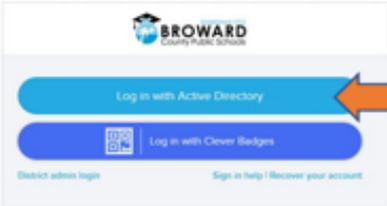
- Meal menus
- Account Balances
- Account alerts



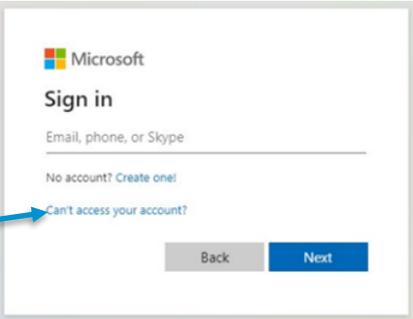
# Clever – Launch pad

**Step 1: Go to single sign-on (SSO) page at [sso.browardschools.com](https://sso.browardschools.com) and click "Log in with Active Directory."**

**Single Sign-On**



**Click Here**



**Step 2: Enter student ID and password to log in to the Clever Launchpad.**

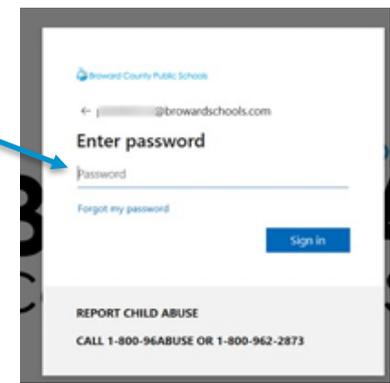
Username: Student ID#@my.browardschools.com

Password: PMM/DD/YEAR ("P" followed by student date of birth)

## EXAMPLE

Username: 0612345678@my.browardschools.com

Password: December 10, 2000, the password would be P12/10/2000



<https://clever.com/in/broward/student/portal> or <https://sso.browardschools.com>

# Canvas



- Favorite resources
- Teacher Pages
- My Applications
- Request Center

## Favorite resources

 Canvas	 Pinnacle	 Office365	 Virtual Counselor	 Savvas EasyBridge (formerly Pe...)
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## Teacher Pages

 B. RUIZ's Page	 C. FERNANDEZ's Page	 J. JIMENEZ CONCEPCION's Page	 Mrs. Gamboa's Reading Class	 Ms. Knapp's Favorites	 Y. DIAZ MARTINEZ's Page
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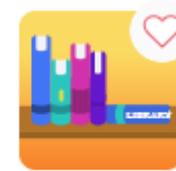
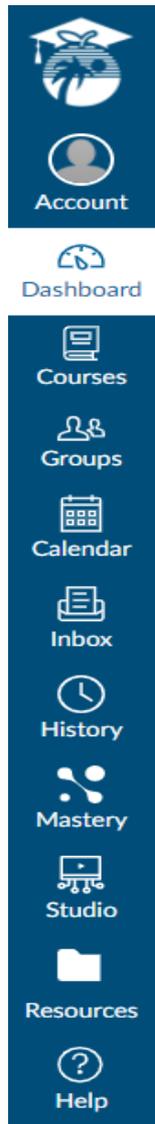
## My Applications

 BCPS Device Survey 9-10	 Child Abuse Hotline	 T.A.L.K.	 SEL & Mindfulness Toolkits for...	 Digital Student Resources	 Canvas	 Office365	 Teams	 Virtual Counselor
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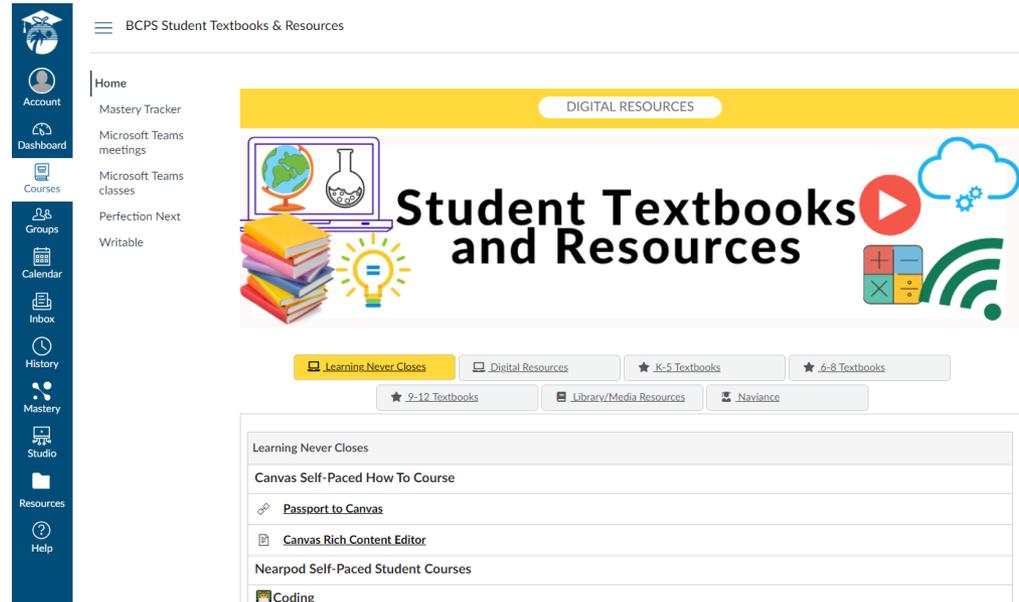


<https://clever.com/in/broward/student/portal> or <https://sso.browardschools.com>





Digital Student Resources ?



# Virtual Counselor

**Clever** Portal Mess

**BROWARD** County Public Schools

**Favorite resources**

- Canvas
- Pinnacle
- Office365
- Virtual Counselor**
- SAVVAS EasyBridge (Sevvas EasyBridge formerly Pe...)

**Teacher Pages**

- B. RUIZ's Page
- C. FERNANDEZ's Page
- J. JIMENEZ CONCEPCION's Page
- Mrs. Gamboa's Reading Class
- Ms. Knapp's Favorites
- Y. DIAZ MARTINEZ's Page

**BROWARD SCHOOLS VIRTUAL COUNSELOR**  
POWERED BY THE **Broward County Public Schools** DATA WAREHOUSE

**LOGIN AS:**

- PARENT
- STUDENT

"Today's classroom should prepare students for productive participation in the society and economy of the 21st century. To accomplish this, a 21st century infrastructure must be designed and maintained utilizing existing, new, and emerging technology to address the diverse needs of students, parents, teachers, staff, and administrators."  
- Broward Schools Information Technology Plan

**Note:** Virtual Counselor performs best when you use recent versions of Firefox or Chrome on PC. MAC users should use Firefox.





STUDENT INFO:	INSTRUCTIONAL/SCHOOL LINKS:
Basic Information	-- Select Item --
Absences	
Academic History	<b>AGLE RIDGE ELEMENTARY GR: 05</b>
Adequate Academic Progress (AAP)	<b>BASIC STUDENT INFORMATION</b>
Assignment History	<b>ED NAME:</b>
<b>Basic Information</b>	<b>DDRESS:</b>
Bus Routes	<b>HONE:</b>
Contact Information	<b>ATE:</b>
Interim Report	<b>Y OF BIRTH:</b>
Report Card	<b>Y EXCEPTIONALITY:</b>
Obligations	<b>Y LANGUAGE:</b>
Progress Monitoring Plan	<b>ESOL STUDENT:</b>
Student Schedule	<b>MIGRANT STATUS:</b>
Test Scores	<b>UPPER LEVEL:</b>
	<b>MEDIA RELEASE:</b>



STUDENT INFO:	INSTRUCTIONAL/SCHOOL LINKS:
Basic Information	-- Select Item --
Absences	
Academic History	<b>DOL: OLSEN MIDDLE GR: 07</b>
Adequate Academic Progress (AAP)	<b>BASIC STUDENT INFORMATION</b>
Assignment History	<b>AME:</b>
<b>Basic Information</b>	<b>ESS:</b>
Bus Routes	<b>E:</b>
Contact Information	<b>F BIRTH:</b>
Interim Report	<b>CEPTIONALITY:</b>
Marking Period Grades	<b>NGUAGE:</b>
Middle School Progress	<b>NT:</b>
Obligations	<b>ATUS:</b>
Progress Monitoring Plan	<b>UPPER LEVEL:</b>
Student Schedule	<b>MEDIA RELEASE:</b>
Test Scores	



STUDENT INFO:	INSTRUCTIONAL/SCHOOL LINKS:
Basic Information	-- Select Item --
Absences	
Academic History	<b>J.P. TARAVELLA HIGH GR: 12</b>
Adequate Academic Progress (AAP)	<b>BASIC STUDENT INFORMATION</b>
Assignment History	<b>AME:</b>
<b>Basic Information</b>	<b>ESS:</b>
Bus Routes	<b>E:</b>
Contact Information	<b>F BIRTH:</b>
Interim Report	<b>CEPTIONALITY:</b>
Marking Period Grades	<b>NGUAGE:</b>
Graduation Information	<b>NT:</b>
Obligations	<b>ATUS:</b>
Progress Monitoring Plan	<b>UPPER LEVEL:</b>
Student Schedule	<b>MEDIA RELEASE:</b>
Test Scores	



# Pinnacle



Log in with Active Directory



Log in with Clever Badges

District admin log in | Parent/guardian log in

Sign in help | Recover your account



Pinnacle  
(Current Grades)



Favorite resources

Teacher Pages

My Applications

Request Center

## Favorite resources



Newsela



Naviance



Follett Destiny



FLDOE Student



Pinnacle



Code.org



Vocabulary.com



MasteryConnect



Office365



Canvas



MyHRW

## Teacher Pages



A. BOLIVAR's Page



B. THEYSEN's Page



L. HAYES's Page



M. SWEETLAND's Page



S. HENDERSON's Page



T. JORDAN's Page

## My Applications



Child Abuse Hotline



T.A.L.K.



SEL & Mindfulness Toolkits for...



Digital Student Resources



Canvas



Office365



Teams



Virtual Counselor



Ask BRIA (6-12)



Math Nation



Britannica School



Chess4Life



CPALMS Class Sites



# Pinnacle from 3<sup>rd</sup> to 12<sup>th</sup> Grade

 Student Name

Home

Student Details

Missing & Upcoming Assignments

Grades 

Documents

Attendance

Schedule

Demographics

Notifications

Options

My Profile

Sign out

Main / Grades

### Grades

1 ENG 1 Bass, Jessica	B+ 87%	Quarter1
2 TEAM SPORTS 1 Theyson, Benny	A 95%	Quarter1
3 LIB ARTS MATH 1 Bolivar, Andrea	A 93%	Quarter1
4 NC STUDY HALL 1 Gbson, Tina		Quarter1
5 ENV SCI Hayes, Lisa	A 92%	Quarter1
6 WORLD HISTORY Sweetland, Mathew	A 99%	Quarter1



# Tools for Supporting ELLs

<https://browardschools.instructure.com/courses/867005>



ESOL Supporting ELLs through Remote Learning is a course created to provide resources to make online learning more accessible to English Language Learners.

## ANNOUNCEMENTS

Digital Tools for Supporting ELLs

## INSTRUCTIONAL RESOURCES

PARENT RESOURCES (TRANSLATED DOCUMENTS)

NEWCOMER - MULTILINGUAL LEARNERS

STUDENTS WITH LIMITED OR INTERRUPTED FORMAL EDUCATION (SLIFE)



- › Parent University
- › NEW Student Laptop Login Procedures
- › Logging Into Clever
- › Accessing the Canvas for Parents
- › Parent Instructions for Distance Learning
- › Google Translate & Google Translate Chrome Extension
- › Instructions for Accessing Single Sign-On
- › Affordable e-Learning Internet Access
- › Instructions for Downloading the Teams App Onto a Computer
- › How to Download Microsoft Office Onto a Personal Device
- › Promoting Literacy from Home
- › Ask BRIA (Tutoring)
- › Supporting Young Learners
- › Empowering Parents NSU Webinar Series
- › Free Online Resources



# Bilingual/ESOL Department Website

Select Language  Powered by Google Translate

Parents & Families | Students | Staff

 Established 1915  
**BROWARD**  
County Public Schools

Sign In

Our Schools

Home » Bilingual/ESOL » Bilingual/ESOL » Overview

## BILINGUAL/ESOL

- Overview
- ESOL
- Dual Language
- International Welcome Center (Parent Outreach Office)
- Interpretation/Translation Services
- World Languages
- Parents
- Enrollment
- Frequently Asked Questions
- Staff Directory

### Overview



The Bilingual/ESOL Department is committed to providing rigorous academics, promoting community involvement, and delivering quality services to English Language Learners, multilingual families, schools, and district offices. The department offers the following services and programs:

- [ESOL Program](#)
- [Dual Language Program](#)
- [World Languages Program](#)
- [International Welcome Center](#) (Parent Outreach Office)
- [Interpretations / Translations](#)



### CONTACT INFORMATION

**Bilingual/ESOL**  
600 SE Third Avenue  
Fort Lauderdale, Florida 33301

Phone: 754-321-2590  
Fax: 754-321-2598

**Victoria B. Saldala**  
Director

### QUICK LINKS

- Ask BRIA - Homework Help for BCPS K-12 Students
- 2024 District Strategic Plan Poster with Translations
- FAFSA Information 20-21
- Immigrant Support Plan

<http://www.browardschools.com/bilingual-esol>



# Parent Outreach Office Website

Select Language  Powered by Google Translate

Parents & Families | Students | Staff



Sign

Our Schools

- Home
- ABOUT US
- ACADEMICS
- DIRECTORY
- SCHOOL BOARD
- COMMUNITY
- CAREERS
- CONTACT US

Home » Bilingual/ESOL » Bilingual/ESOL » Pa

## BILINGUAL/ESOL

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- Frequently Asked Questions
- Staff Directory

## Welcome Parents



## QUICK LINKS

- Ask BRIA - Homework Help for BCPS K-12 Students
- Dual Language Program
- Empowering Parents with NSU
- ESOL Leadership Council
- ESOL Program
- Follett Shelf
- Frequently Asked Questions
- InSync Online
- Parent Meeting Recordings

**EMAIL: [ESOLPARENTS@BROWARDSCHOOLS.COM](mailto:ESOLPARENTS@BROWARDSCHOOLS.COM)**



# Survey

Help us serve you better  
Please take a moment to give  
us your feedback »

## Participation Survey: ESOL Parent Outreach Events



# International Welcome Center

10300 Johnson Street  
Pembroke Pines, FL 33026

**Monica Nelsas, Parent Outreach Specialist**  
[monica.nelsas@browardschools.com](mailto:monica.nelsas@browardschools.com)

**TBD, Community Liaison – Haitian Creole**

**Claudia Campos, Community Liaison - Spanish**  
[claudia.campos@browardschools.com](mailto:claudia.campos@browardschools.com)

**Nayara Lage, Community Liaison – Portuguese**  
[nayara.lage@browardschools.com](mailto:nayara.lage@browardschools.com)

**Brunilda Chico, Bilingual Clerk**  
**(754) 321-2951**

[esolparents@browardschools.com](mailto:esolparents@browardschools.com)





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The School Board of Broward County, Florida, prohibits any policy or procedure which results in discrimination on the basis of age, color, disability, gender identity, gender expression, genetic information, marital status, national origin, race, religion, sex or sexual orientation. The School Board also provides equal access to the Boy Scouts and other designated youth groups. Individuals who wish to file a discrimination and/or harassment complaint may call the Director, Equal Educational Opportunities/ADA Compliance Department & District's Equity Coordinator/Title IX Coordinator at 754-321-2150 or email [eeo@browardschools.com](mailto:eeo@browardschools.com).

Individuals with disabilities requesting accommodations under the Americans with Disabilities Act Amendments Act of 2008, (ADAAA) may call Equal Educational Opportunities/ADA Compliance Department at 754-321-2150 or email [eeo@browardschools.com](mailto:eeo@browardschools.com).

[browardschools.com](http://browardschools.com)

